

The Politics of International Migration: INTL 4997/ POLI 4040

Fall 2011

Instructor: Andrea C. S. Berringer

Class Times: MWF 10:40-11:30

Room: 114 Audubon

Office Hours: MW 9:00- 10:30 (by appointment only)

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Course Overview: The course will cover relevant theory and research relating to migration. This includes immigration, forced migration, refugee issues, and internally displaced people. The course will examine these issues from both the broad politics level to the human experience of migration. The focus will be international but will also cover some issues of domestic migration. Topics will align with current political problems as well as lesser known migration and immigration issues.

Course Objectives: Students will be encouraged to think and write critically about the themes presented. Additionally, they will be expected to demonstrate knowledge about this subject requisite with their level of study. They will also have working knowledge of the major topics in this field such as refugees, IDPs, circular migration, irregular migration, environmental migration, DIDR, travel, remittances, diaspora, and trafficking/smuggling.

Course Organization: The course is organized in a way in which provides students with several days of discussion on a topic followed by an activity, film, or speaker which ties the readings together. This is intended to ensure that students have a practical understanding of this issues presented as well as their theoretical basis.

Required Readings:

- *Global Migration Governance* edited by Alexander Betts, Oxford University Press, 2011.
- *International Migration and Citizenship Today* by Niklaus Steiner, Routledge, 2009.

Additional readings will be posted to Moodle where students can access them. These will include subsequent book chapters and academic journals.

Course Requirements: There will be several graded assignments for the semester as well as points given for participation. 20% of your grade will be based on class participation. Students do not have to present any ground breaking epiphanies every class session, but should demonstrate that they have read and thought

about the literature assigned and the topic we are discussing that day. Participation needs to be thoughtful additions to the general class discussion, not just simply speaking. This also includes active and respectful listening. Do consider that students have to be *present* in order to participate. Additionally, they will be writing a short weekly paper based on the week's themes and current events. It will be roughly a page in length with half of the paper consisting of a summation of a current event article and the other half will be a discussion of how it relates to the weeks' themes. It will be due Friday of each week before midnight and will be submitted through Moodle. There is an asterisk by each Friday in the syllabus when one is due. I will have them graded by the next class session. The grading scale for these will be 1-10 based on the amount of effort and thoughtfulness put into each journal. It will account for 20% of the student's grade. The Mid Term will be a blue book exam which is worth 30%. It will be an essay exam based on questions that connect the readings we have done to that point. More details will follow as we get closer that date. Finally, the final will also be a blue book exam on **December 7, from 5:30- 7:30pm**. It will be worth 30% of your grade. The blue book exams are meant for students to demonstrate their understanding of the class topics and how they connect to each other as well as their intricacies.

Grading Policy/Grading Scale:

- A: 90-100 pts
- B: 80-89 pts
- C: 70-79 pts
- D: 60-69 pts
- F: 0-59 pts

Course Expectations: Students will need to attend class in order to receive all the notes and participate in discussion. I expect participation from the class as well as attendance. There are no Scantron exams and no extra credit options; this makes completion of the required work imperative. Cell phones are allowed in class only if they are on silent. If I see anyone texting while in class, I will ask you to leave. It is not only inappropriate to be texting in class, but it is distracting to the other students. I expect students to come to class ready to learn. In addition, laptops are allowed in class on a temporary basis; too many students spend their time in class chatting and checking their Facebook page. Because class discussion and participation are a large part of the collective learning process, laptops can pose a significant distraction. If I deem that this is the case, laptops will be banned. Students who miss class will need to contact fellow classmates to get the day's notes. If a student needs to miss class due to illness or family emergency, they should email me as soon as possible. Finally, if there are any grading questions, bring them to my attention as soon as you have them.

Instructors Pledge: I pledge to have your weekly papers graded by the next class session. I will also respond to your emails promptly as long as they have reached me by 7pm on weekdays. If they come to me later than this, I will respond -to the best of my ability- by the next morning. If your message is urgent, please say so in your subject line. I will be available in my office to answer any questions or to talk during the times listed at the top of this syllabus by appointment. If these times conflict with other classes you may have, simply let me know and I will find another time to meet with you.

Access to Moodle:

The course uses **Moodle**: go to **Paws Account** to login. Once in paws, go to **Student Services** and click on **Moodle**. Once you are in the course site, you will have access to the syllabus, announcements, and additional readings.

Students with Disabilities

Anyone in this class who has a disability that may require some modification of testing or other class requirements please visit the Office of Disability Services Division of Student Life 111A Johnston Hall and bring me a letter specifying the necessary accommodation that is needed.

Plagiarism

Plagiarism is the copying of another's work without proper citation. This act can result in failure of a class and expulsion from the university. Most plagiarism is the result of carelessness and laziness. Please **do not copy** directly from the internet; provide references for all your sources of information; and never reprint published material without adequate citation. For more information on plagiarism, or on proper citation form, see the LSU library webpage on plagiarism: <http://www.lib.lsu.edu/instruction/plagiarism2.html>.

Course Outline and Readings:

August 22- Syllabus Overview

August 24- Introduction/Quiz

August 26- Who is a migrant? (Class activity)

August 29- History of Migration

Migration Patterns by Sowell, p. 1-49.

Introduction by Steiner, p. 1-10.

August 31- Transit (Class Activity)

September 2*- Migration Theory

Migration Theory by Brettell and Hollifield, p. 1-30.

September 5- LABOR DAY NO CLASS

September 7- Voluntary Migration v. Forced Migration

September 9*- Economic Migration

Accepting Immigrants by Steiner, p. 11-29.

September 12- Economic Migration

Low skilled Labour Migration by Kuptsch and Martin, p. 34-59.

High skilled Labour Migration by Betts and Cernea, p. 60-77

September 14- Irregular Migration

Irregular Migration by Duvell, p. 77-108.

September 16*- Circular Migration

Circular Migration in Indonesia by Graeme J. Hugo (1982).

September 19- Smuggling

Human Trafficking and Smuggling by Martin and Callaway, p. 224-241.

September 21- Detention

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September 23*- CASE STUDY: Christmas Island

September 26 TBA

September 28-Lifestyle Migration

Lifestyle Migration by Oliver, p. 133-152.

September 30* Tourism

International Travel by Koslowski, p. 109-132.

The Antilles: Fragments of Epic Memory by Derek Walcott (1998).

MIDTERM WEEK

October 3-Review Day

October 5- Mid Term

October 7*- "Forced Migration"

The Risks and reconstruction Model for resettling displaced populations by Cernea.

October 10- Survival Migration

Survival Migration by Alexander Betts, 2009.

October 12- Environmental Migration

Environmental Migration by McAdam, p. 153-188.

October 14*- FALL BREAK NO CLASS

October 17- Disaster Induced Displacement and Resettlement

Evidence against disaster-induced migration: the 2004 tornado in north-central Bangladesh by Paul (2005).

The Consequences of Resettlement in Ethiopia by Woldemeskel (1984).

October 19- Development Induced Displacement

Development-induced displacement and resettlement by Stanley (1994).

The Three Gorges: the unexamined toll of development induced displacement by Stein (1998).

October 21*- Class Activity: Dam Debate (Brazil)

October 24- Refugees

Modern efforts to Protect Refugees by Steiner, p. 59-75

October 26- Refugee Law

1951 Convention on the Status of Refugees

Oau 1969 Convention

Cartegena 1984 Convention

October 28*- Speaker

Nicole de Moor, University to Ghent, Faculty in Public International Law.

October 31- Asylum

Asylum in the Industrialized World by UNHCR, 2000.

November 2- Speaker

Karin Hooks, Supervisory Asylum Officer, Department of Homeland Security.

November 4*- Class Activity: Granting Asylum Status

November 7- Livelihoods

Livelihoods, migration and remittance flows in times of crisis and conflict: case studies for Darfur Sudan by Young, 2006.

Remittances by Lindley, p. 242- 265.

November 9- Class Activity- What would you take?

November 11*- Borders

Dealing with the Unwanted by Steiner, p. 30-42.

Migration without Borders: an investigation into the free movement of people by Pecud and Gutchteneire, 2005.

November 14- Speaker

Chris Van Dwyne, Huron Consulting as a Consultant, Masters candidate at Columbia University in Economics and Education, Director of Field Operations at Fearless Charities.

November 16- The Non Entrée Regime

The Geopolitics of refugee studies: a view from the South by B.S. Chimni, 1998.

November 18*- Speaker

Martin Lemberg, Ph.D.Fellow, Centre for the Study of Equality and Multiculturalism (CESEM), Department of Philosophy, Institute for Media, Cognition and Communication, University of Copenhagen.

November 21- Security

Readings on Moodle

November 23*- Diaspora

Diasporas by Gamlen, p. 266- 286.

November 25- THANKSGIVING HOLIDAY NO CLASS

November 28- Settlement, Resettlement and Statelessness

November 30- TBA

December 2- Review Day

December 7- FINAL EXAM 5:30- 7:30pm